

Volunteer Information for Scoring

On the day of the competition you will be given 3 sheets of paper stabled together; a sample score sheet, scoring matrix and a volunteer agenda.

Please keep in mind that some of these children are as young as 12 and in the 6th grade. Not that their age should affect their score, but the nature of the comments might be different.

We do not want scorers discussing or saying anything to the students about the case until both trials have been scored and the day is over. If a scorer would really like to track a child or children down to give them some positive feedback that is great.

Please study the scoring matrix to decide how to use the numeric scoring. Most people do start by giving each child a 5 and go up and down from there based upon performance. You may want to bring a pad of paper because everything you write on the score sheet the teachers will read and you may not want them to see everything you comment on.

If you feel a dress is too short or something like that you may go up to a teacher after the competition and say something about it, since the teacher should have been clear on professional clothing. If that team does go to the finals, it may be counted against them.

In addition to scoring based on the matrix, you should also think about how much better one team is than the other. You may see an average team and a poor team, but how much poorer pointwise were they? This is very important. An average team can look like a great team when paired against a lower scoring team. Do not get caught in this trap so following the matrix is important.

Each group of scoring judges will be given nomination forms – there is one form for each trial so the volunteers can pick who they felt was the best attorney and witness per trial.

You may also pick alternate 2nd place students since there is space for that.

You may also want to bring a clip board or folder to hold your papers. The teachers should each fill out the names of their students on two separate tri-color carbonless forms. This leaves 6 sheets of paper with names of students. The teachers should hand the presiding judge and one of the scoring judges a white copy and the two yellow copies to the two remaining scorers and the teachers keep the pink ones.